

EDUCATION & YOUTH OVERVIEW & SCRUTINY COMMITTEE

Date of Meeting	Thursday 20 th December, 2018		
Report Subject	Council Plan 2018/19 Mid-Year Monitoring Report		
Cabinet Member for Education & Youth			
Report Author	Chief Officer (Education & Youth)		
Type of Report	Operational		

EXECUTIVE SUMMARY

The Council Plan 2018/19 was adopted by the Council in June 2018. This report presents the monitoring of progress at the mid-year point of 2018/19 for the Council Plan priority 'Learning Council' relevant to the Education & Youth Overview & Scrutiny Committee.

Flintshire is a high performing Council as evidenced in previous Council Plan monitoring reports and the recent Annual Performance Report. This mid-year monitoring report for the 2018/19 Council Plan shows that 88% of activities are making good progress with 81% likely to achieve their planned outcomes. 79% of the performance indicators have met or exceeded their targets. Risks are being managed with a minority of 18% being assessed as major.

RECOMMENDATIONS

That the Committee consider the mid-year Council Plan Monitoring Report 2018/19 to monitor under performance and request further information as appropriate.

REPORT DETAILS

1.00	EXPLAINING THE COUNCIL PLAN 2018/19 MONITORING REPORT						
1.01	The Council Plan monitoring reports give an explanation of the progress being made toward the delivery of the impacts set out in the 2018/19 Council Plan. The narrative is supported by performance indicators and / or milestones which evidence achievement. In addition, there is an assessment of the strategic risks and the level to which they are being controlled.						
1.02	This is an exception based report and detail therefore focuses on the areas of under-performance.						
1.03	 Monitoring our Activities Each of the sub-priorities have high level activities which are monitored over time. 'Progress' monitors progress against scheduled activity and has been categorised as follows: - RED: Limited Progress – delay in scheduled activity; not on track AMBER: Satisfactory Progress – some delay in scheduled activity, but broadly on track GREEN: Good Progress – activities completed on schedule, on track A RAG status is also given as an assessment of our level of confidence at this point in time in achieving the 'outcome(s)' for each sub-priority. Outcome has been categorised as: - RED: Low – lower level of confidence in the achievement of the 						
	 outcome(s) AMBER: Medium – uncertain level of confidence in the achievement of the outcome(s) GREEN: High – full confidence in the achievement of the outcome(s) 						
1.04	In summary our overall progress against activities is:						
	Progress						
	 We are making good (green) progress in 46 (88%). 						
	 We are making satisfactory (amber) progress in 6 (12%). 						
	Outcome						
	 We have a high (green) level of confidence in the achievement of 42 (81%) outcomes. 						
	 We have a medium (amber) level of confidence in the achievement of 10 (19%) outcomes. 						
	There are no low (red) levels of confidence.						
1.05	Monitoring our Performance						
	Analysis of performance against the Improvement Plan performance indicators is undertaken using the RAG (Red, Amber Green) status. This is defined as follows: -						

- RED equates to a position of under-performance against target.
- AMBER equates to a mid-position where improvement may have been made but performance has missed the target.
- GREEN equates to a position of positive performance against target.
- 1.06 Analysis of current levels of performance against target shows the following:
 - 44 (78.6%) have achieved a green RAG status
 - 6 (10.7%) have an amber RAG status
 - 6 (10.7%) have a red RAG status
- 1.07 There are no performance indicators (PI) showing a red RAG status for current performance against target, relevant to the Education & Youth Overview & Scrutiny Committee.

1.08 | Monitoring our Risks

Analysis of the current risk levels for the strategic risks identified in the Council Plan is as follows: -

- 3 (7%) are insignificant (green)
- 4 (9%) are minor (yellow)
- 29 (66%) are moderate (amber)
- 8 (18%) are major (red)
- 0 (0%) are severe (black)
- 1.09 The major (red) risks identified for the Education & Youth Overview & Scrutiny Committee are: -

Priority: Learning Council Sustainability of funding streams

The sustainability of grant funding for education continues to pose a significant and live risk in a number of areas:

- A lack of clarity about the funding of the Teachers' Pay Award for both 2018-19 and 2019-20 remains. Welsh Government had assumed that councils had accounted for a 1% contribution towards the pay award. Flintshire's original budget position was that it could not meet that contribution and that it should be funded by UK Government. The provisional budget settlement identified an amount of £8.7m across Wales and the First Minister recently announced an additional £7.5m to support the implementation of the pay award in 2018-19. At this stage the distribution method for allocating this funding is unknown but potentially schools could be fully funded from September 2018 to March 2019.
- The funding announcements for 2019/20 allows the Council to budget for the previously advised minimum position of a 1% contribution, with schools needing to meet the remainder. There is also no firm confirmation of funding for a 7% increase to employer pension contributions.
- The recently announced £15m grant for schools across Wales appears

- to have been ring-fenced by the Cabinet Secretary for Education to support professional learning in advance of the introduction of the new curriculum, but distribution methodology and terms and conditions are not yet known.
- The MEAG (Minority Ethnic Achievement Grant) was not reinstated in full and there remains a lack of clarity about a new regional model for delivery of these services and the funding attached to them.
- There are grants which are only short term to support Ministerial key priorities e.g. Infant Class Sizes; Small and Rural Schools etc but the grant conditions are often complex which makes them difficult to administer and their short term nature does not allow for proper strategic planning to maximise impact.

Numbers of school places not matching the changing demographics

Reducing unfilled school places via school organisation change is an ongoing process. School change projects linked to the council's investment programme can take between three and five years from inception to delivery before a reduction in unfilled places can be realised. The council supplements this by continuing to work closely with schools to consider innovative ways to reduce capacity on a school by school basis as appropriate (i.e. alternative use of school facilities by other groups) with the objective of meeting national targets of circa 10% unfilled places in all school sectors.

Limited funding to address the backlog of known repair and maintenance works Education Youth in & assets Along with the continuation of the Repair and Maintenance programme, the Council will endeavour to access external grant funding when they are available. However, continuation of the School Modernisation programme is a key strategic tool which enables the Council to address the repair and maintenance backlog within the schools portfolio. The continuation of this investment programme has additional benefits and will also i) Support a reduction of unfilled places ii) Provide a more efficient school estate by concentrating resources on teaching and learning by removal of unwanted fixed costs in infrastructure and leadership iii) Ensure that the condition and suitability of the school estate is improved.

2.00	RESOURCE IMPLICATIONS
2.01	There are no specific resource implications for this report.

3.00	CONSULTATIONS REQUIRED / CARRIED OUT					
3.01	The Council Plan Priorities are monitored by the appropriate Overview and Scrutiny Committees according to the priority area of interest.					
3.02	Chief Officers have contributed towards reporting of relevant information.					

4.00	RISK MANAGEMENT
4.01	Progress against the risks identified in the Council Plan is included in the report at Appendix 1. Summary information for the risks assessed as major (red) is covered in paragraphs 1.07 and 1.09 above.

5.00	APPENDICES
5.01	Appendix 1 - Council Plan 2018/19 – Year-end Monitoring Report – Learning Council.

6.00	LIST OF ACCESS	IBLE BACKGROUND DOCUMENTS					
6.01	Council Plan 2017/18: http://www.flintshire.gov.uk/en/Resident/Council-						
	and-Democracy/Improvement-Plan.aspx Contact Officer: Ceri Shotton Telephone: 01352 702305						
	E-mail:	ceri.shotton@flintshire.gov.uk					

7.00	GLOSSARY OF TERMS							
7.01	Council Plan: the document which sets out the annual priorities of the Council. It is a requirement of the Local Government (Wales) Measure 2009 to set Improvement Objectives and publish a Council Plan.							
7.02	Risks: These are assessed using the improved approach to risk management endorsed by Audit Committee in June 2015. The new approach, includes the use of a new and more sophisticated risk assessment matrix which provides greater opportunities to show changes over time.							
7.03	Risk Likelihood and Impact Matrix							
		Catastrophic	Υ	A	R	R	В	В
	Impact Severity	Critical	Υ	А	А	R	R	R
	Impact	Marginal	G	Y	А	А	А	R
		Negligible	G	G	Υ	Υ	А	А
			Unlikely (5%)	Very Low (15%)	Low (30%)	Significant (50%)	Very High (65%)	Extremely High (80%)
	Likelihood & Percentage of risk happening							

The new approach to risk assessment was created in response to recommendations in the Corporate Assessment report from the Wales Audit Office and Internal Audit.

7.04 **CAMMS – An explanation of the report headings**

Actions

<u>Action</u> – Each sub-priority have high level activities attached to them to help achieve the outcomes of the sub-priority.

<u>Lead Officer</u> – The person responsible for updating the data on the action. <u>Status</u> – This will either be 'In progress' if the action has a start and finish date or 'Ongoing' if it is an action that is longer term than the reporting year.

<u>Start date</u> – When the action started (usually the start of the financial year).

End date – When the action is expected to be completed.

<u>% complete</u> - The % that the action is complete at the time of the report. This only applies to actions that are 'in progress'. An action that is 'ongoing' will not produce a % complete due to the longer-term nature of the action.

<u>Progress RAG</u> – Shows if the action at this point in time is making limited progress (Red), satisfactory progress (Amber) or good progress (Green). Outcome RAG – Shows the level of confidence in achieving the outcomes for

each action.

Measures (Key Performance Indicators - KPIs)

<u>Pre. Year Period Actual</u> – The period actual at the same point in the previous year. If the KPI is a new KPI for the year then this will show as 'no data'. Period Actual – The data for this quarter.

<u>Period Target</u> – The target for this quarter as set at the beginning of the year. <u>Perf. RAG</u> – This measures performance for the period against the target. It is automatically generated according to the data. Red = a position of under performance against target, Amber = a mid-position where improvement may have been made but performance has missed the target and Green = a position of positive performance against the target.

<u>Perf. Indicator Trend</u> – Trend arrows give an impression of the direction the performance is heading compared to the period of the previous year:

- A 'downward arrow' always indicates poorer performance regardless of whether a KPI figure means that less is better (e.g. the amount of days to deliver a grant or undertake a review) or if a KPI figure means that more is better (e.g. number of new jobs in Flintshire).
- Similarly an 'upward arrow' always indicates improved performance.

YTD Actual – The data for the year so far including previous quarters.

<u>YTD Target</u> – The target for the year so far including the targets of previous quarters.

<u>Outcome RAG</u> – The level of confidence of meeting the target by the end of the year. Low – lower level of confidence in the achievement of the target (Red), Medium – uncertain level of confidence in the achievement of the target (Amber) and High - full confidence in the achievement of the target (Green).

Risks

Risk Title – Gives a description of the risk.

Lead Officer – The person responsible for managing the risk.

Supporting Officer – The person responsible for updating the risk.

<u>Initial Risk Rating</u> – The level of the risk at the start of the financial year (quarter 1). The risks are identified as follows; insignificant (green), minor (yellow), moderate (amber), major (red) and severe (black).

<u>Current Risk Rating</u> – The level of the risk at this quarter.

<u>Trend Arrow</u> – This shows if the risk has increased (upward arrow), decreased (downward arrow) or remained the same between the initial risk rating and the current risk rating (stable arrow).

<u>Risk Status</u> – This will either show as 'open' or 'closed'. If a risk is open then it is still a relevant risk, if the risk is closed then it is no longer a relevant risk; a new risk may be generated where a plan or strategy moves into a new phase.